

**Lesson Title:** ESL Fire Safety

**Context:** This lesson is designed for ESL/EFL students at an intermediate level. According to the partnership with [the Fire Safety Dogs](#), students should be under the age of 11 years. The lesson, ESL Fire Safety, addresses who are firefighters, plans to keep safe when a fire occurs, and what precautions to take in the home for a fire.

**Time Frame:** Assign homework the night before the lesson presentation. In addition, plan on a two hour class period to complete this lesson.

**Objectives:**

By the end of this lesson, students will be able to:

- describe who fire fighters are, what they can do, and what they have.
- state the three elements that start a fire; “the fire triangle.”
- give instructions of what to do when clothes catch on fire.
- plan and execute a fire escape route at home and at school.
- verbally ask a question on the Skype call about fire safety.

**Materials:**

- Internet connection ([Skype in the classroom](#), [the Fire Safety Dogs](#), [Fire Facts](#), [Fire Safe Kids](#))
- Computer need to include or be attached to: Microphone, Speakers, Screen projector or Smart-board
- Copies of Worksheets

**Activities:**

Day 1 Homework:

Pass out the *Fire Safety Packet* to students (this will consist of all the worksheets needed for the lesson). Have students work on pages 1-5 for homework; helping them get an idea of what the class lesson will discuss the following session. Students will need a computer at home to play online games.

Day 2 Class:

- Review *Fire Safety Packet* homework and answer questions
- Describe the 3 elements of a fire; “the fire triangle.” Oxygen, heat, and fuel (wood, paper, etc.)
- Discuss Fire Safety Vocabulary and Rules
- Discuss the Fire escape route from the classroom and Plan a Fire escape route for home
- 30 minute Skype video call with the Fire Safety Dogs ([schedule an appointment before](#))
- Each student will ask one question



**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_



Find the 5 differences between the two pictures and circle them on picture 'B'. Then, have fun coloring Firefighter Ashleigh!

A.



B.



1. Ashleigh has a ponytail.  
 2. Ashleigh has a belt.  
 3. Ashleigh has a jacket.  
 4. Ashleigh has a helmet.  
 5. Ashleigh has shoes.

Find the 5 differences between the two pictures and circle them on picture 'B'. Then, have fun coloring Firefighter Kevin!



A.



B.



Answers:  
 1. Firefighter Kevin has a mustache.  
 2. Firefighter Kevin has a different belt.  
 3. Firefighter Kevin has a different helmet.  
 4. Firefighter Kevin has a different jacket.  
 5. The tie of his boots.

# Coloring Page

Color Sparkles the Fire Safety Dog



**Practice fire safety everyday!**

[www.keepkidsfiresafe.org](http://www.keepkidsfiresafe.org)

©2009 Keep Kids Fire Safe Foundation®  
Sparkles the Fire Safety Dog Drawing  
courtesy of PBS KIDS Sprout®

**Get Low and Go fire safety tip by Siren the Fire Safety Dog**

Go to ONE of these sites to watch the 50 second video:

[https://www.youtube.com/watch?v=9vMz068C\\_AA](https://www.youtube.com/watch?v=9vMz068C_AA)

<http://www.keepkidsfiresafe.org>

What tips does Siren the Fire Safety Dog tell you to do when your clothes catch on fire?

First, \_\_\_\_\_

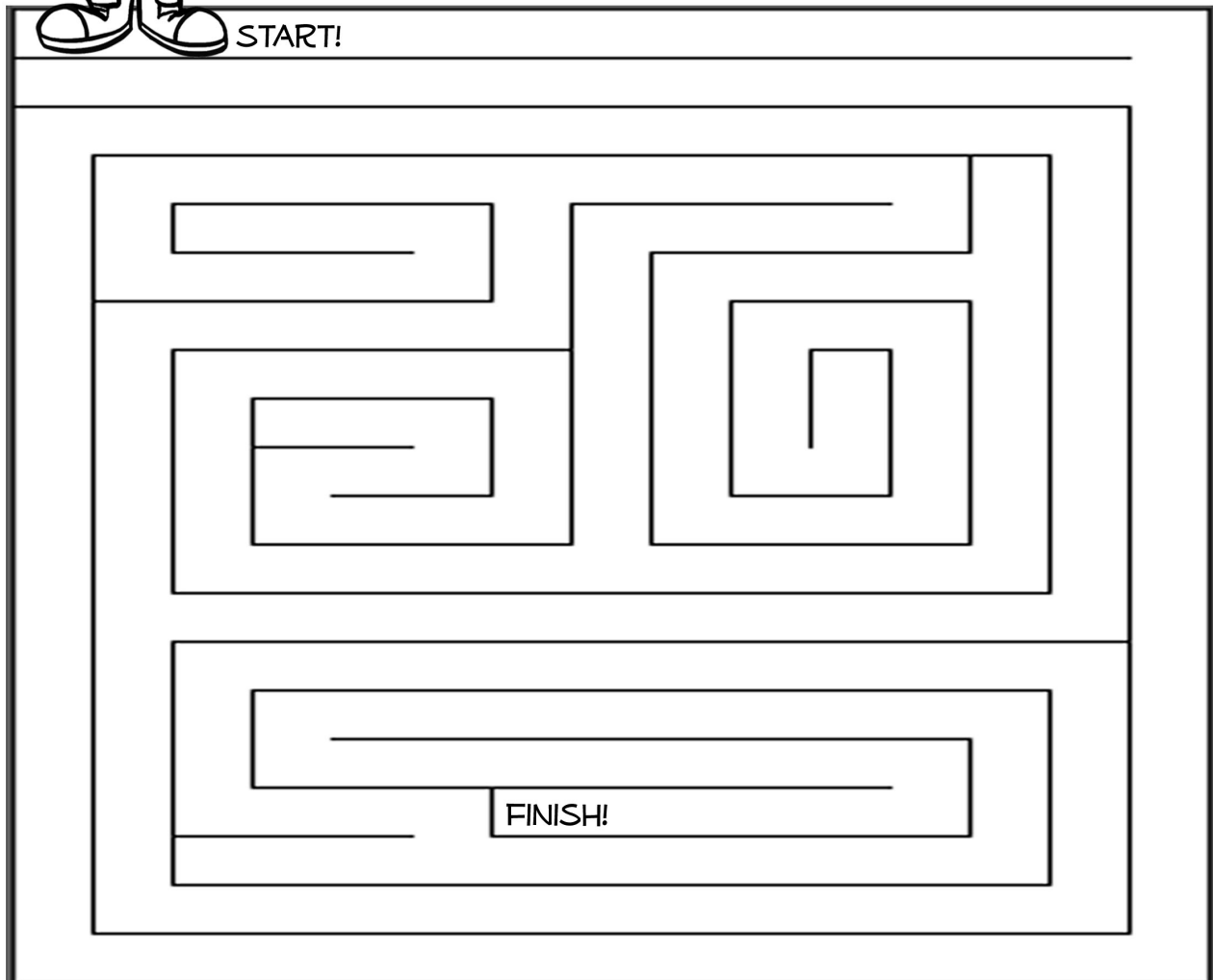
Then, \_\_\_\_\_

And, \_\_\_\_\_

**Be ready to show the class!**



# FIND YOUR WAY THROUGH FIREFIGHTER ASHLEIGH'S MAZE!





# Sparkles the Fire Safety Dog

## Fire Safety Word Search Puzzle

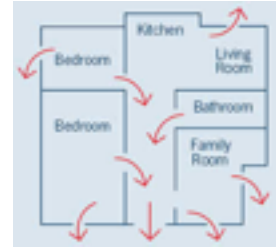
C	R	A	W	L	L	O	W	F	A
Y	P	U	E	W	Y	S	T	I	S
S	M	O	K	E	A	L	A	R	M
P	S	U	E	E	E	E	P	E	L
A	G	S	A	A	A	R	P	S	K
R	E	S	C	A	P	E	M	A	P
K	T	R	T	A	S	W	C	F	T
L	O	M	O	A	P	R	S	E	E
E	U	C	S	K	M	C	U	T	R
S	T	A	L	L	A	R	I	Y	F

Sparkles  
Crawl low  
Escape map  
Fire safety  
Get out  
Smoke alarm

Make and practice your escape plan.

[www.keepkidsfiresafe.org](http://www.keepkidsfiresafe.org)

# Fire Escape Route at School

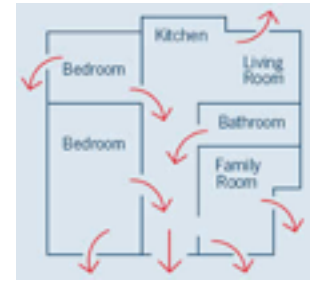


- Draw a map of the entire school
- Draw the classroom and the exit door
- Place an 'X' of where the class should meet incase of a fire

A large empty rectangular box with a black border, intended for drawing a map of the entire school, including the classroom, exit door, and meeting point 'X'.



# Fire escape Route at Home



- Draw a map of the entire house
- Draw all the exit doors
- Place an 'X' of where the family should meet incase of a fire
- Discuss with your parents

A large empty rectangular box with a black border, intended for the student to draw a map of their house, including exit doors and a meeting point (marked with an 'X').

# FIRE!

**N**obody likes to think about something as scary as a house fire. But talking about it and being prepared are two of the most important things you can do to play it safe at home. Be sure to:

- Plan how you will get out of your house.
- Pick a meeting spot outside so you will know everyone is safe.
- Crawl on the floor if you see smoke. If there's a lot of smoke, tie a shirt or towel around your nose and mouth.
- If you're forced to wait in your room, don't hide under the bed. Stay by the window so firefighters can get to you quickly.
- When you are safely outside, go to your meeting spot. Have someone call 911.



My family's meeting place:

-----



Ask your family to have a meeting to talk about ways to escape from your house or apartment in case of fire. Decide on your meeting spot outside and write it down in the space above. Then practice your escape plan so you'll be prepared. Also, help a parent or adult check your smoke detectors to make sure they are working correctly.

**Teacher:** Explain to the class that firefighters are among our most important community helpers. When there's a fire, a firefighter's job is to help people escape safe and sound. Then talk about other community helpers, such as police officers and ambulance drivers, who help make our community a safer place. Conclude by reading selected paragraphs from today's newspaper about emergency situations. In each case, ask which community helper(s) might have been involved.

# Fire Safety Vocabulary

**Directions:** Match the vocabulary word with its correct activity.

Check Doors

Escape Route

Fire Truck

Smoke Detectors

Crawl Low

Fire Drills

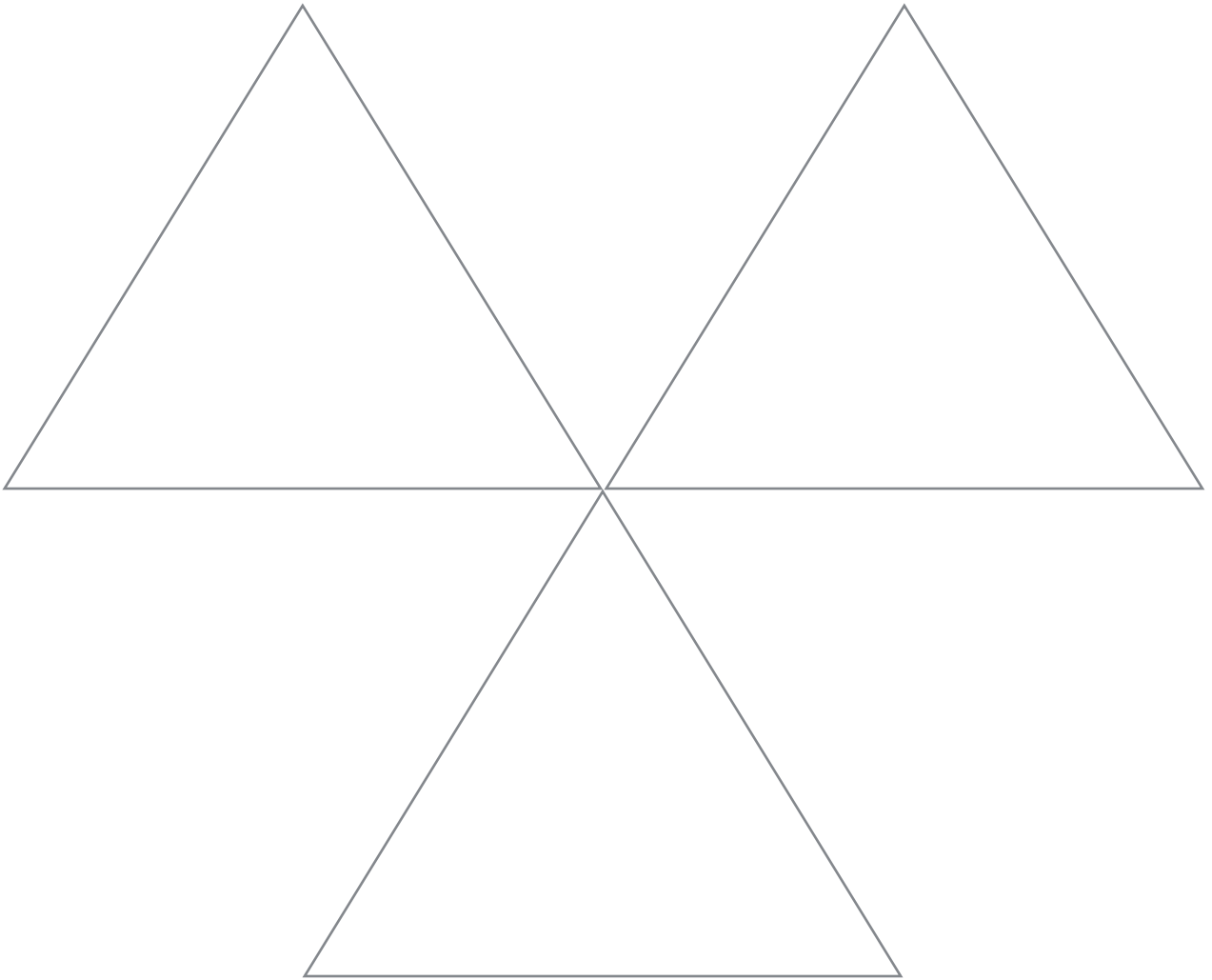
Meeting Place

Stop, Drop, and Roll

1. \_\_\_\_\_ A place you plan to meet your family after leaving your house.
2. \_\_\_\_\_ You need to change the batteries twice a year so it can sensor smoke in your house.
3. \_\_\_\_\_ You need to get under the smoke by crawling on your hands and knees to the nearest exit.
4. \_\_\_\_\_ You first feel the door to see if it is hot before you open it.
5. \_\_\_\_\_ You need to plan two exit routes for each room in the house.
6. \_\_\_\_\_ You do this, if your clothes catch on fire.
7. \_\_\_\_\_ You call 911 for a fire emergency and they will send this to your house.
8. \_\_\_\_\_ You and your family should practice were to meet in case of a fire.

# \_\_\_\_\_ **Elements that start a fire**

Directions: Write down the different elements that start a fire in each triangle.  
Then, describe each element.



# Steps to a safer home

**Directions:** On the Skype video call with the Fire Safety Dogs, write down 10 ways to make your home fire safe.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

# Firefighters can/are/have \_\_\_\_!

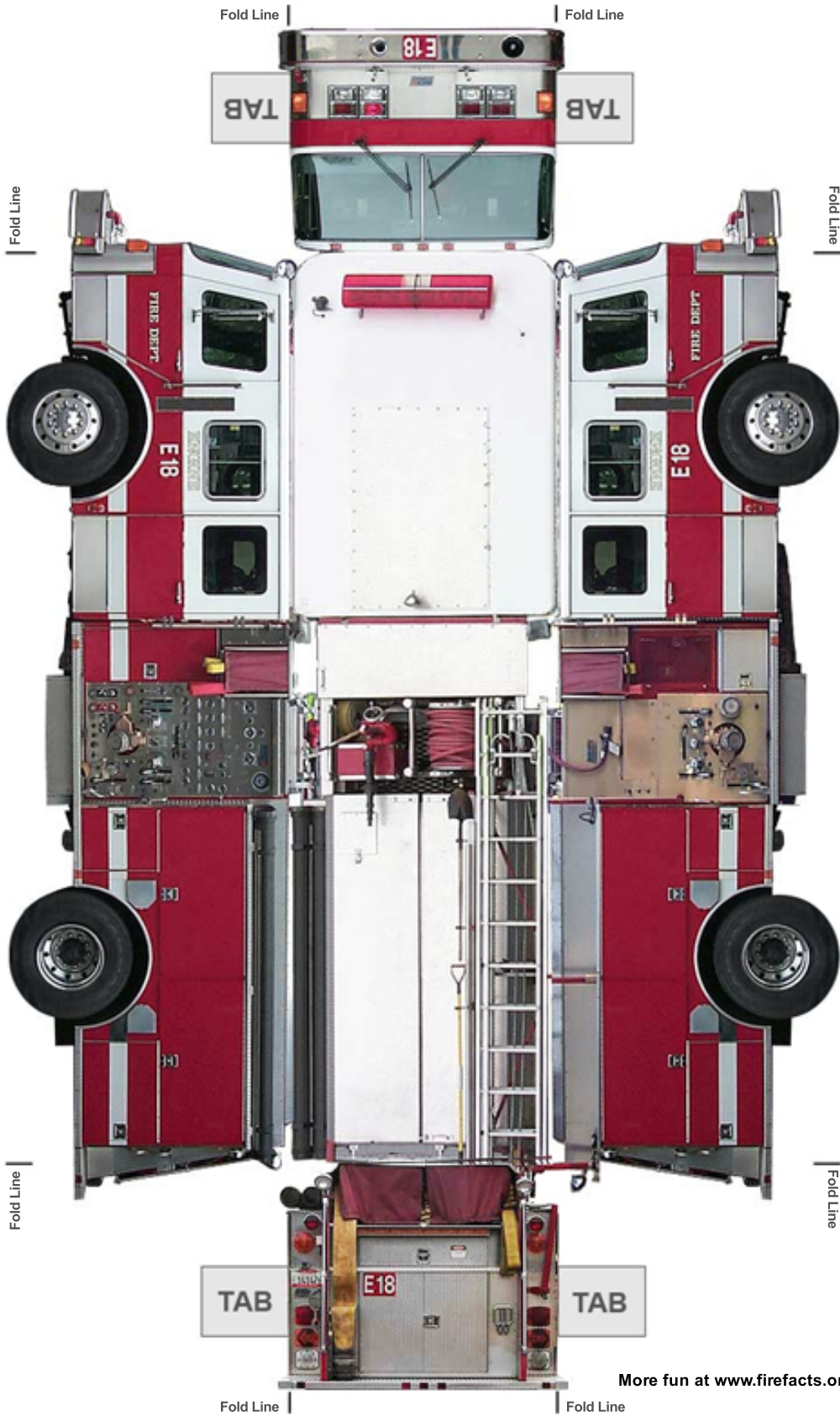
**Directions:** After speaking with the Fire Safety Dogs fill in the boxes.

**Firefighters**

**can**

**are**

**have**



More fun at [www.firefacts.org](http://www.firefacts.org)

### Instructions

- 1) Fold paper along fold lines
- 2) Cut out engine (make sure to include tabs)
- 3) Fold tabs under
- 4) Glue or tape tabs to attach sides

# Cutout Model of Engine 18

# Firefighters are



# YOUR FRIENDS!



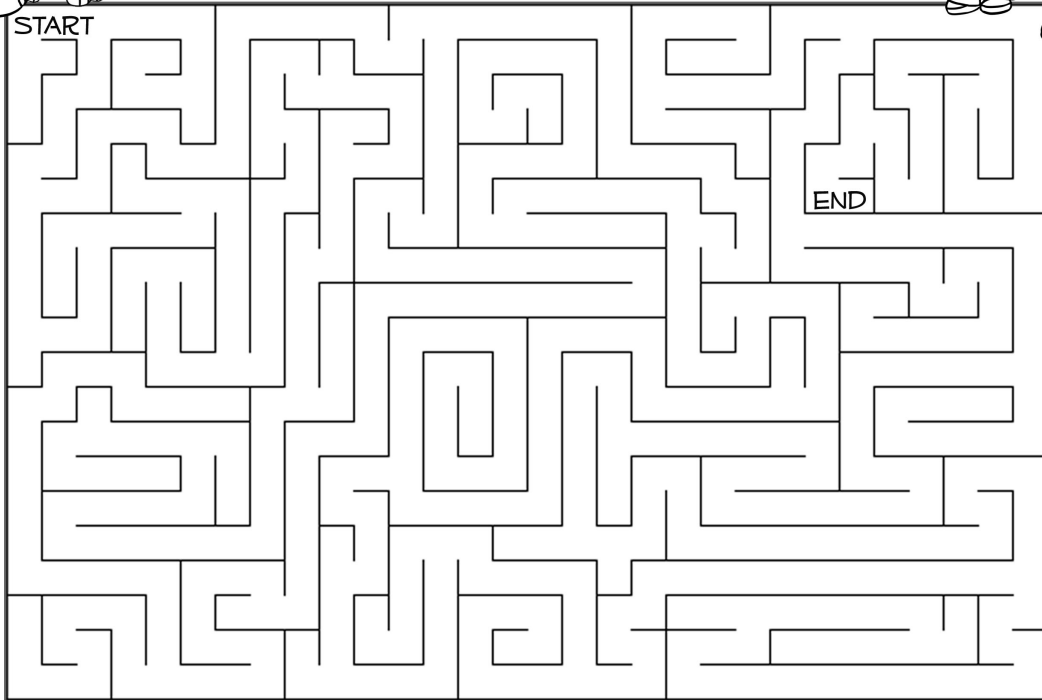
# HELP THE KIDS FIND THE WAY THROUGH THE MAZE!



START



END



### References

Fire Facts. (2014, May). Fire safety for the whole family. Retrieved at <http://www.firefacts.org>

the Fire Safety Dogs. (2014, May). Coloring Pages. Retrieved at

<https://education.skype.com/projects/3618-fire-safety-dogs-learning-about-dalmatians-and-the-fire-safety-dogs-is-fun-skype-free-with-the-fire-safety-dogs>

Fire Safe Kids. (2014, May). All fire require three elements. Retrieved at

<http://www.firesafekids.org/science.html>

Skype in the classroom. (2014, May). Learning about Dalmatians and the Fire Safety Dogs is

fun! Skype FREE with the Fire Safety Dogs! Retrieved at <https://education.skype.com/projects/3618-fire-safety-dogs-learning-about-dalmatians-and-the-fire-safety-dogs-is-fun-skype-free-with-the-fire-safety-dogs>